

Werneth Primary School Long term curriculum overview 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	All About Me/ Space	Traditional Tales	Under the Sea	Fantasy	Growth	Wild Things
Year 1	Toys (History within living memory)	Our Local Area Locality: (Map work)	Famous UK People (Focus on Florence Nightingale/Mary Seacole/Edith Cavell)	Contrasting UK Places (seaside/farm)		Hot and Cold Places Comparing Weather/Seasonal Patterns in Africa and Arctic. Including World Maps.
	<u>Linked DT Focus</u> Making toys from the past.	<u>Art focus</u> Autumn leaves.	<u>DT Focus</u> Food technology – To make a sandwich.	<u>Art focus</u> Drawing-Taking a pencil for a walk (continuous line drawing).	<u>DT Focus</u> Make something with a wheel.	<u>Linked Art Focus</u> Hot and cold colours. Design and produce their own hot and cold picture.
	Science Everyday Materials	Science Seasonal changes Autumn/Winter Weather Our Environment	Science Animals including humans; Human body/senses The Animal Kingdom	Science Plants	Science Seasonal Changes Spring/Summer Weather Our Environment	
Year 2	Great Fire of London. (History Beyond Living Memory.)	London Comparing Countries and Capital Cities of the British Isles.	Famous people (Outside UK)	Kenya (Focus on similarities and difference in Human and Physical Geography) Non-European contrasting place.	Life for children in Victorian Britain. (History Beyond Living Memory, including a local history study.)	
	<u>Linked Art Focus</u> Create a piece of artwork based on Great Fire of London.	<u>Linked Art focus</u> How can London be represented in art?	<u>Linked DT Focus</u> Make a space vehicle.	<u>Linked Art Focus</u> How can you recreate Kenyan art?	<u>Linked Art Focus</u> Art beyond living memory.	<u>Linked DT Focus</u> Food Technology – Making shortbread biscuits and decorate them.
	Science Uses of everyday materials Materials	Science Plants	Science Animals including humans. Human body/senses Animals and their needs	Science Living things and their habitats Habitats		

Year 3	<p>Stone Age to beginning of Roman Occupation.</p> <p>(Chronology-Know how Britain changed between the Stone Age/Bronze Age/Iron Age to Roman occupation.)</p>	<p>Volcanoes</p> <p>A focus on key aspects of physical geography.</p>	<p>Rights and responsibilities</p> <p>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>	<p>Ancient Greeks</p> <p>(A study of Greek life, achievements and their influence on the Western World.)</p>		<p>Rivers (Flooding)</p> <p>Identifying human/physical and topographical features of geographical regions.</p>
	<p><u>Linked DT focus</u> Create a stone age dwelling.</p>	<p><u>Linked DT Focus</u> Creating a working volcano model.</p>	<p><u>Art focus</u> Pencil work. Close observation drawing using view finders (fruit and vegetables).</p>	<p><u>Linked Art Focus</u> Creating Greek pottery. Focus on the Olympic games.</p>	<p><u>DT Focus –</u> Food Technology: Cake making.</p>	<p><u>Linked Art Focus</u> Watercolour. How have artists captured the majesty of our rivers?</p>
	<p>Science Plants</p>	<p>Science Rocks and soils Rocks</p>	<p>Science Animals including humans. Skeleton and movement Animals and skeletons</p>	<p>Science Light</p>		<p>Science Forces and magnets</p>
Year 4	<p>The Romans (Know how Britain changed between the end of the Iron Age and the Roman occupation of Britain)</p>	<p>Earthquakes and Tsunamis</p> <p>A focus on key aspects of physical geography.</p>	<p>Mountains</p> <p>A focus on key aspects of physical geography.</p>	<p>Ancient Ancients</p> <p>Study the achievements of Earliest Civilisations. (Where and when the first civilisations appeared) An in depth study of Ancient Egyptians.</p>		<p>Local history Industry/Mills/Slavery (Understand how people's lives have shaped Britain: How Britain has influenced and been influenced by the wider world.)</p>
	<p><u>Linked DT Focus</u> Create a Roman weapon.</p>	<p><u>Linked DT Focus</u> Creating a working model of a tsunami.</p>	<p><u>Art focus linked to Autumn 2</u> Japanese artists depicting tsunami.</p>	<p><u>Linked DT Focus</u> Create a pyramid. How can you recreate the wonder of the pyramids?</p>	<p><u>Art focus</u> Environmental art using materials collected from the immediate area.</p>	<p><u>Linked Art Focus</u> Creating clay faces depicting slavery.</p>
	<p>Science Living things and their habitats Classification</p>	<p>Science States of matter</p>	<p>Science Animals including humans- teeth/ digestion Digestion</p>	<p>Science Sound</p>		<p>Science Electricity</p>

Year 5	Anglo Saxons and Vikings (Know how Britain changed between the end of the Roman Occupation and 1066.)	Europe Locate the world's countries using maps to focus on Europe, inc Russia. (Environmental regions, physical and human characteristics, countries and major capital cities)	Ancient Civilisations: Islamic Civilisation. (Know about the impact that the Islamic Civilisation had upon the world, including why they were considered an advanced society in relation to that period of time in Europe.)	Biomes Rainforests (Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts and rivers.)		Shakespeare
	<u>Linked DT Focus</u> Construct Viking longboat.	<u>Linked Art Focus</u> European artists. Focus on still life.	<u>Linked Art Focus</u> Art associated with ancient Islamic Civilisations.	<u>Linked Art Focus</u> Rainforests. Large scale plant prints.	<u>DT Focus</u> Food Technology – Preparation of a salad and making a coleslaw.	<u>Linked DT Focus</u> Model of Globe Theatre (or part of it e.g. the stage).
	Science Living things and their habitats. Life Cycles	Science Properties and changes of materials. Mixtures and reactions	Science Animals including humans. Life cycles Human Developments	Science Earth and Space		Science Forces
Year 6	Chronology Beyond 1066: A Child's war (Oldham at war) (A local history study, including how National history is reflected in the locality.) A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.		South America-Brazil Locate the world's countries using maps to focus on South America. (Environmental regions, physical and human characteristics, countries and major capital cities.)	Chronology Crime and punishment A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Mapping skills	Business Enterprise
	<u>Linked Art Focus</u> Using clay to create a montage of historic Oldham.		<u>Linked Art Focus</u> South American inspired. Using symbols of Brazil. Symbolic piece of art to depict Brazil.	<u>DT Focus</u> Food Technology (could link to Brazil Spring 1)	<u>DT Focus</u> Working 'stocks' (linked to Crime and Punishment Spring 2).	<u>Art Focus</u> Acrylic paint
	Science Living things and their habitats Classification		Science Evolution and inheritance Evolution	Science Animals including humans (Circulatory system) Heart and Lungs	Science Light	Science Electricity

